

Welcome!

Melissa Broner, Dept. Head

Matthew Radzicki, VE ESE

Lee Bryant, School Social Worker





Agenda

1. Department Updates
2. Best Practices Review
3. 504 & IEP Reminders
4. Mental Health Trainings
5. Reflection



Department Updates

- New People
- Shift in Alpha Assignments
- Serving Students and **TEACHERS**

Department Updates: Team



Mrs. Brashear
SCHOOL COUNSELOR
Students A-C
Ext. 246

JULIE.BRASHEAR@HCPS.NET



Ms. Braun
SCHOOL COUNSELOR
Students D-Heq
Ext. 249

JESSICA.BRAUN@HCPS.NET



Mr. Barrineau
SCHOOL COUNSELOR
Students Her-Mc
Ext. 248

MICHAEL.BARRINEAU@HCPS.NET



Mrs. Broner, Dept. Head
SCHOOL COUNSELOR
Students Me-Q
Ext. 251

MELISSA.BRONER@HCPS.NET

Department Updates: Team



Ms. Russo
SCHOOL COUNSELOR

Students R-U
Ext. 247

JULIE.RUSSO@HCPS.NET



Mr. Gennaro
SCHOOL COUNSELOR

Students V-Z
Ext. 243

KENNETH.GENARO@HCPS.NET



Mr. Ricciardi
SCHOOL PSYCHOLOGIST

VITO.RICCIARDI@HCPS.NET

Department Updates: Team



Mr. Bryant
SOCIAL WORKER

ROBERT.BRYANT@HCPS.NET



Mr. Radzicki
ESE SPECIALIST

MATTHEW.RADZICKI@HCPS.NET



Mrs. Held
TESTING COORDINATOR

Ext. 293

LISA.HELD@HCPS.NET

Secretary – Maria Reyes

Registrar – Michelle W. Izakson

Best Practices

Reporting Child Abuse

- Teachers and other school personnel are in a unique position to observe abuse.
- www.dcf.state.fl.us/abuse/report
- Inform Principal & Student Services Member

CHILD ABUSE
Look for the signs
Dial 1-800-96-ABUSE

Signs of Physical Abuse
The child may have unexplained:
- bruises, welts, cuts or other injuries
- broken bones
- burns
A child experiencing physical abuse may:
- seem withdrawn or depressed
- seem afraid to go home or may run away
- shy away from physical contact
- be aggressive
- wear inappropriate clothing to hide injuries

Signs of Sexual Abuse
The child may have:
- torn, stained or bloody underwear
- trouble walking or sitting
- pain or itching in genital area
- a sexually transmitted disease
A child experiencing sexual abuse may:
- have unusual knowledge of sex or act seductively
- fear a particular person
- seem withdrawn or depressed
- gain or lose weight suddenly
- shy away from physical contact
- run away from home

Signs of Neglect
The child may have:
- unattended medical needs
- little or no supervision at home
- poor hygiene
- appear underweight
A child experiencing neglect may:
- be frequently tired or hungry
- steal food
- appear overly needy for adult attention

Look for the Patterns
Serious abuse usually involves a combination of factors. While a single sign may not be significant, a pattern of physical or behavioral signs is a serious indicator and should be reported.

If a child tells YOU about abuse
Be a good listener. Show that you understand and believe what the child tells you. Encourage, but don't pressure him/her to talk. Ask open ended questions.
Be supportive. Tell the child he/she did the right thing by coming to you. Stress that he/she is not to blame. Let the child know that you want to help.
Don't overreact. This can frighten the child or prevent him/her from telling you more. Do not talk negatively about the suspected abuser in front of the child.
Document and report it. Document your conversation as soon as you can. If possible, write down the child's exact words.
Don't delay. Never assume someone else will report the abuse. The sooner it's reported, the sooner the child and their family can be helped.

WHO MUST REPORT ABUSE?
Doctors Police Officers
Nurses Child Care Workers
Social Workers Any Witnesses
Any/All School Personnel

Call or Report it online at: <http://www.dcf.state.fl.us/abuse/report/>

Best Practices



Sending Emails & Sensitive Information

- If sending sensitive information – use ID number without name or other clearly identifiable information
- Consider keeping message brief and determine if a conversation is more appropriate
- Consider using Permissions & Confidential Settings on Outlook
- DO NOT send crisis situations via email or chat you must notify Student Services or Admin immediately

Best Practices

Overall SHS Procedures

- No Schedule Changes – Concern Forms & Initial Level Changes due 8/17
- Level Changes resume end of each quarter (FORM REQUIRED – Parent, Teacher, Student)
- Programming & Senior Checks (Least Disruptive as possible – we respect your instructional time, will not be pulling just from English 😊)
- Green Guidance Passes

504s and IEPs: SHS Specifics

504s

- Feedback is important!
- EdConnect Forms or Hard Copies?
- Meeting Invitations & Attendance Requirements
- Partner Together!
- Meetings – 8am-8:20am



504s and IEPs: SHS Specifics

IEPs

Exceptional Student Education and Student Services:

- Social work, ESE Specialist, Counselors

Identifying students with IEP's:

- IPT

Viewing a student's IEP:

- EDConnect & IPT

Understanding a student's IEP:

- Present Levels
- Goals and Objectives
- Accommodations

What to do with this information?

- Design instruction
- Accommodations
- Modifications
- Grouping
- Ask for help!

What to do if student with IEP is struggling?

- Contact parent
- Contact case manager
- Contact ESE Specialist

Mental Health Trainings

Mental Health First Aid

- Required
- If outside of contract hours \$15 Stipend
- Every 3 years
- Kognito – No longer meets requirement
- School-based Training Available or PDS

ACT Now!

- Student Presentations on Mental Health and Suicide Prevention
- More information soon!



**MENTAL
HEALTH
FIRST AID®**

A large, vibrant green brushstroke graphic that serves as a background for the text. The stroke is thick and has a textured, painterly appearance with visible bristles and varying shades of green.

*Self-Care
Feedback
Q & A*